**Teacher Collaboration and Community Service Project Framework**

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| **Post** | Thailand | **PM** | Suvimon Sanguansat |
| **Sector** | Education | **Completed by** | Suvimon Sanguansat |
| **Project** | Teacher Collaboration and Community Service |  |

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| **Purpose:** Teachers, students, and community members will gain access to personal, professional, and academic opportunities through English. |

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| **Goal 1: Improve Teaching**  Teachers will improve their English language proficiency and implement student-centered teaching techniques. | | |
| **Objective 1.1: Improve Teachers’ Communication Skills**  By the end of 2018, 330 teachers will demonstrate improved proficiency in English. | | |
| **Activities**  Each year 55 Volunteers will work with 82 teachers will use more English through daily conversations co-planning and co-teaching. They will also encourage English teachers to use a higher proportion of English in the classroom. [Targets are an estimated and depend on site selection. Volunteers may have one or two co-teachers depending on annual school applicants and selection. For illustrative purposes an average is used in projecting targets]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| **PDI** | 412 | Number of teachers who interacted with a Volunteer in English. |
| **SI/PDI** | **Targets** | **Outcome Indicators** |
| **SI** | 330 | **Teachers: English Teacher English Proficiency** - Number of English teachers, out of the total number of teachers the Volunteer worked with, who conducted a higher proportion of their class procedural language in English. (ED-003-A) |
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| **Objective 1.2: Improve English Teachers’ Instructional Practice**  By the end of 2018, 330 teachers will implement more student-centered English teaching and effective classroom management techniques. | | |
| **Activities**  Each year 55 Volunteers will work with 82 teachers to use new techniques for teaching language skills (reading, writing, listening, speaking—to include grammar, vocabulary and pronunciation). They will improve the quality of classroom learning activities, and adapt and modify lessons to make them more interactive and relevant to student experience and academic needs. [Targets are an estimated and depend on site selection. Volunteers may have one or two co-teachers depending on annual school applicants and selection. For illustrative purposes an average is used in projecting targets]. | | |
| **SI/PDI** | **Targets** | **Outcome Indicators** |
| **SI** | 330 | **Teachers: English Teaching Methodology -** Number of teachers, out of the total number of teachers the Volunteer worked with, who improved their English instruction in one or more of the following ways: used new techniques for teaching language skills or more effectively applied established communicative language learning principles. (ED-001-A) |
| **SI** | 330 | **Teachers: General Teaching Practices** - Number of teachers, out of the total number of teachers the Volunteer worked with, who increased their use of student-centered teaching techniques. (ED-024-A) |
| **SI** | 330 | **Teachers: Classroom Management** - Number of teachers, out of the total number of teachers the Volunteer worked with, who introduced improved structures or routines to manage classroom interactions more effectively. (ED-025-A) |
| **Objective 1.3: Improve Resource Development and Use**  By the end of 2018, 330 teachers will develop more resources to use in English lessons. | | |
| **Activities**  Each year 55 Volunteers will work with 82 teachers to develop lesson plan portfolios and instructional resources (such as posters, flashcards, and games). [Targets are an estimated and depend on site selection. Volunteers may have one or two co-teachers depending on annual school applicants and selection. For illustrative purposes an average is used in projecting targets]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| **PDI** | 412 | Number of teachers the Volunteer discussed lesson plans with. |
| **PDI** | 412 | Number of teachers the Volunteer discussed classroom materials with. |
| **SI/PDI** | **Targets** | **Outcome Indicator** |
| **SI** | 330 | **Teachers: Resource Development** - Number of teachers, out of the total number of teachers the Volunteer worked with, who increased their use of learning resources or classroom materials by creating, improving, or managing items such as lesson plans, posters, handouts, library books or other materials that support classroom learning. (ED-029-A) |

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| **Goal 2: Increase Student Success**  Students will improve English language literacy skills raise academic success, and develop leadership skills in the English classroom or through extracurricular activities. | | |
| **Objective 2.1: Improve Achievement and Participation in English Class**  By the end of 2018, 23,100 students will show improved confidence and achievement in English and increase participation in the English language classroom. | | |
| **Activities**  Each year 55 Volunteers and their teaching partners will support 6,600 students in English learning, so that students show increased achievement in their reading proficiency and their communicative English (as determined by before-and-after assessment). The Volunteers and teachers can focus on letter recognition, phonics, and sight words. The Volunteers and teachers will also encourage students to participate more actively in classroom interactions and activities, have fewer absences or late arrivals, and complete homework more consistently. [Targets assume Volunteers and Co-teachers work with 4 classes with approximately 30 students each]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| **PDI** | 33000 | Number of students that the Volunteers worked with on English reading skills. |
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| **SI/PDI** | **Targets** | **Outcome Indicator** |
| **SI** | 23,100 | **Students: English Proficiency** - Number of students, out of the total number of students the Volunteer/partner worked with, who demonstrated improved English proficiency based on class content through formal or informal assessment. (ED-004-C) |
| **SI** | 23,100 | **Students: Basic Reading Skills** - Number of students, out of the total number of students the Volunteer/partner worked with, who demonstrated improvement in one or more of the following skills: letter recognition, print knowledge, phonics, oral fluency or print production. (ED-010-C) |
| **Objective 2.2: Improve Student Achievement, Participation, and Leadership Skills Through English Extracurricular Activities.**  By the end of 2018, 23,100 students will show improved achievement and confidence in English and increase participation and/or leadership skills in and English club, camp, and other extracurricular activity. | | |
| **Activities**  Each year, 55 Volunteers and their teaching partners will support English extracurricular activities so that 6,600 students participating in the activity demonstrate improved confidence, motivation, or participation through more actively engaging in the event’s group interactions and activities, improved willingness to initiate conversations or activities, asking more questions, and taking on more specific responsibilities in the activity or in school (including peer teaching, tutoring, or homework help). [Targets assume Volunteers and Co-teachers work with 4 classes with approximately 30 students each]. | | |
| **SI/PDI** | **Targets** | **Outcome Indicator** |
| **SI** | 23,100 | **Students: Extracurricular Activities in English**—Number of students, out of the total number of students the Volunteer/partner worked with, who participated in additional extracurricular activities in English. (ED-006-E) |
| **SI** | 23,100 | **Students: Confidence and Motivation**—Number of students, out of the total number of students the Volunteer/partner worked with, who demonstrated increased confidence or motivation in a class, club, or camp. (ED-035-C) |
| **SI** | 23,100 | **Students: Leadership**—Number of students, out of the total number of students the Volunteer/partner worked with, who demonstrated leadership in or out of the classroom through activities like peer teaching, coaching, or homework help. (ED-033-H) |

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| **Goal 3:** **Improve the School Community**  Community members will increase participation in their school and in student learning. | | |
| **Objective 3.1:** **School Community Projects**  By the end of 2018, 1,375 school community members, including teachers, staff, and administration, will participate in activities that enhance the school environment and/or operations and support student English learning. [Target assumes Volunteers and co-teacher work engage with an estimated 10 school community members.] | | |
| **Activities**:  Each year, 55 Volunteers and their co-teachers will engage 550 school community members to participate more in increased student learning opportunities through after school tutoring or school ‘Speak English Days’, spelling bees, speech contest, or Thai Youth Theatre (TYT); improved school facilities that can support and incorporate English learning, including world map activities, signage, or posters in English; and student poetry or story-telling events in English. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| **PDI** | 2,750 | Number of school community members who worked with the Volunteer and co-teacher. |
| **SI/PDI** | **Targets** | **Outcome Indicator** |
| **SI** | 1,375 | **Community Engagement: School Administration**—Number of school community members, out of the total number of school community members the Volunteer/partner worked with, who strengthened school administrative procedures for English teachers, improved school facilities to expand English use, or enhanced student English learning opportunities. (ED-007-F) |
| **Objective 3.2:** **School and Family-focused Community Projects**  By the end of 2018, 1,375 community members, including parents, community leaders, will participate in activities that enhance and support student learning. | | |
| **Activities:**  Each year, 55 Volunteers and their co teachers will engage 550 members of the larger community (including parents) to participate more in the children’s schooling through increased participation in extra-curricular programs; community efforts to improve the library/resource center/computer lab, improve school facilities, or give additional support for activities such as environmental awareness club, life skills camp, and the school’s self-sufficiency/farming project. [Target assumes Volunteers and co-teacher work engage with an estimated 10 community members.] | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| **PDI** | 2,750 | Number of community members who attended family-focused school activities. |
| **SI/PDI** | **Targets** | **Outcome Indicator** |
| **SI** | 1,375 | **Community Engagement: Support for Learning** - Number of community members, out of the total number of community members the Volunteer/partner worked with, who increased their participation in activities that support their school or enhance student literacy opportunities. (ED-014-F) |